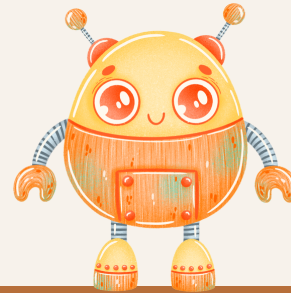


Learning Greetings Story

Hi, I am Mini, your robot buddy, and I am here to tell you how you can be a good friend.

Today we are going to talk about greeting people. To do this, I want you to meet my friend Marvin.

Here is his story.



Marvin is a great listener, and he loves to play basketball.

One of the most important things that his parents ask him to do is say hello to people, but he sometimes forgets.

So as the sun rose to start the new school day, Marvin was determined to remember to say hello to people he met that day.

"Good morning!" Marvin said to his teacher as he arrived to the classroom.

"Good morning, Marvin." his teacher replied happily.

He then greeted his friend seated next to him. "Hi Mia," he said. "Hi," Mia replied.

While the class continued, Marvin needed to use the bathroom, so he raised his hand.

The teacher asked, "What is it, Marvin?"
"Excuse me. May I go to the bathroom?" he asked politely. The teacher nodded.

On his way to the bathroom, he saw two people talking, so he said hello to them as he passed.

They gave him a happy "Hi!" in return.

The day went on, and soon it was time to go home.

He saw another teacher on his way home and said
"Good afternoon!"

The teacher smiled and said, "See you tomorrow,
Marvin."

Everybody likes Marvin because he remembers to say
hello to them.

Greetings are words that welcome or recognize people.
They might sound like hello, hi, howdy, good morning,
good afternoon, or good evening.

Sometimes when we don't use greetings people can
feel ignored or lonely.

When we greet people we also need to look at them and smile. This can make people feel happy.

Can you tell what greetings were used in this story?

I hope you learned something from the story of Marvin!

Inquiry provocations for scaffolding children's social-emotional learning:

- Have you ever tried greetings others? How does it feel?
- I hope you learned something from the story of Marvin. Now can you teach Mini, the robot buddy to greet others and make others feel happy?
- What are the things that Mini needs to do and feel? How should Mini's voice sound like?
- What should Mini do when their heart and brain feel nervous and I don't want to greet and smile!
- Can you draw and write some ideas and then take me for a ride and teach me how to greet by using coding!
- You know you can code me on your created story map! And imagine how would that make you feel when you get to play with me while teaching me how to greet!

Learning Outcomes

Learning Outcome 1: Children have a strong sense of identity

- 1.4 Children learn to interact in relation to others with care, empathy, and respect.

Learning Outcome 2: Children are connected with and contribute to their world

- 2.2 Children respond to diversity with respect